

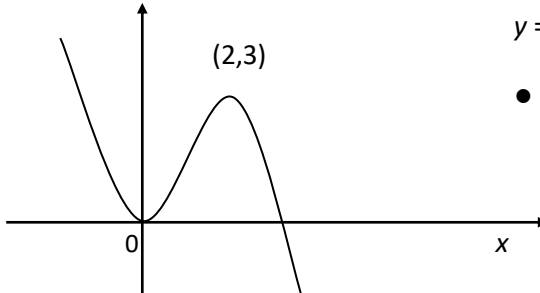
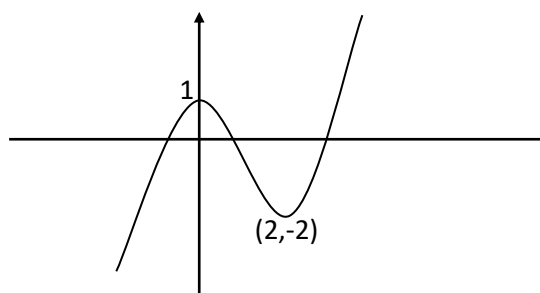
Answers – Paper 1

1	<p>(a) • <math>\begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix} - \begin{pmatrix} 1 \\ 0 \\ 4 \end{pmatrix} + \begin{pmatrix} 8 \\ -6 \\ 0 \end{pmatrix} = \begin{pmatrix} 8 \\ -5 \\ -5 \end{pmatrix}</math>      (b) • <math> r  = 5</math>, • <math>\begin{pmatrix} 4/5 \\ -3/5 \\ 0 \end{pmatrix}</math> or <math>\frac{1}{5} \begin{pmatrix} 4 \\ -3 \\ 0 \end{pmatrix}</math></p>	2 2
2	<p>• Midpoint is (5,1)      • <math>M_{AB} = 4/6 = 2/3</math>      • <math>M_{alt} = -3/2</math>          • Straight line is <math>y - 1 = -\frac{3}{2}(x - 5) \rightarrow 2y = -3x + 17</math></p>	4
3	<p>• <math>f'(x) = \cos x + 3</math>      • <math>\cos\left(\frac{\pi}{3}\right) + 3</math>      • <math>3\frac{1}{2}</math></p>	3
4	<p>• <math>2^3 + k(2^2) - 4(2) - 12 = 0</math>      • <math>k = 3</math></p>	2
5	<p>• <math>m = \tan 150 = -\tan 30</math>      • <math>-\frac{1}{\sqrt{3}}</math></p>	2
6	<p>• <math>4x^2 + 8x - 5</math>      • <math>4(x+1)^2</math>      • <math>4(x+1)^2 - 9</math></p>	3
7	<p>(a) • <math>g^{-1}(x) = \frac{x-3}{2}</math>          (b) • <math>f(2x+3) = \frac{1}{2x+3-4}</math>      • <math>\frac{1}{2x+3-4} = \frac{1}{2x-1}</math>          (c) • <math>x \neq \frac{1}{2}</math></p>	1 2 1
8	<p>(a) • RAT      • <math>\frac{\sqrt{100-2}}{10} = \frac{\sqrt{98}}{10} = \frac{7\sqrt{2}}{10}</math>          (b) • <math>\sin(x+45) = \sin x \cos 45 + \cos x \sin 45</math>          • <math>\frac{7\sqrt{2}}{10} \times \frac{1}{\sqrt{2}} + \frac{\sqrt{2}}{10} \times \frac{1}{\sqrt{2}}</math>      • <math>\frac{7}{10} \times \frac{1}{1} + \frac{1}{10} \times \frac{1}{1} = \frac{8}{10}</math></p>	2 3
9	<p>(a) • <math>f'(x) = 0</math>      • <math>3x^2 - 12 = 0</math>      • <math>3(x+2)(x-2) = 0</math>          • <math>x = 2, x = -2</math>      • <math>y = -14, y = 18</math>      • nature table or <math>f''(x)</math>          • maximum at (-2,18), minimum at (2, -14 )          • function is increasing when <math>-2 &lt; x</math> and <math>x &gt; 2</math></p>	7 2
10	<p>• <math>x^2 + (-2x+10)^2 + 2x - 4(-2x+10) - 15 = 0</math>          • <math>5x^2 - 30x + 45 = 0</math>      • <math>5(x-3)(x-3) = 0</math>          • one point of contact at <math>x = 3</math> proves tangency  <u>Or</u> • <math>b^2 - 4ac = 0</math>      • two real and equal roots proves tangency</p>	4

11	<ul style="list-style-type: none"> <li>• <math>f(x) = \int 2x - 3 dx</math></li> <li>• <math>f(x) = x^2 + 3x + C</math></li> <li>• y-intercept for both is (0,4)</li> <li>• <math>f(x) = x^2 + 3x + 4</math></li> </ul>	4
12	<p>(a) • <math>\frac{1}{2}(8-x^3)^{-1/2} \dots</math> • <math>\frac{1}{2}(8-x^3)^{-1/2} \times -3x^2</math> • <math>-\frac{3x^2}{2(8-x^3)^{1/2}}</math></p> <p>(b) • make a connection with part (a) <math>(8-x^3)^{1/2}</math></p> <ul style="list-style-type: none"> <li>• full answer <math>-\frac{2}{3}(8-x^3)^{1/2} + C</math></li> </ul>	3 2
13	<ul style="list-style-type: none"> <li>• <math>\mathbf{a} \bullet (\mathbf{b} + \mathbf{c}) = \mathbf{a} \bullet \mathbf{b} + \mathbf{a} \bullet \mathbf{c}</math></li> <li>• <math>\mathbf{a} \bullet \mathbf{b} = 2 \times 2 \times \cos 60</math>      • <math>\mathbf{a} \bullet \mathbf{c} = 2 \times 2 \times \cos 120</math></li> <li>• <math>\mathbf{a} \bullet (\mathbf{b} + \mathbf{c}) = 2 + -2 = 0</math></li> <li>• vectors are perpendicular when scalar product is zero, hence vector <math>\mathbf{a}</math> is perpendicular to vector <math>\mathbf{b} + \mathbf{c}</math></li> </ul>	5
14	<p>(a) • <math>\log_x y^3 = \log_x y^2 + 2,</math></p> <ul style="list-style-type: none"> <li>• <math>\log_x y^3 - \log_x y^2 = 2 \rightarrow \log_x \frac{y^3}{y^2} = 2</math></li> <li>• <math>\log_x \frac{y^3}{y^2} = 2 \rightarrow \log_x y = 2</math></li> <li>• <math>\log_x y = 2 \rightarrow y = x^2</math></li> </ul> <p>(b) • <math>y = (y-2)^2 \rightarrow y = y^2 - 4y + 4 \rightarrow 0 = y^2 - 5y + 4</math></p> <ul style="list-style-type: none"> <li>• <math>0 = y^2 - 5y + 4 \rightarrow 0 = (y-4)(y-1) \rightarrow y = 4 \text{ and } y = 1</math></li> </ul>	4 2

Answers – Paper 2

1	<p>(a) • <math>\vec{RS} = \begin{pmatrix} 3 \\ 3 \\ 6 \end{pmatrix}</math>, <math>\vec{ST} = \begin{pmatrix} 1 \\ 1 \\ 2 \end{pmatrix}</math></p> <ul style="list-style-type: none"> <li>• <math>\vec{RS} = 3\vec{ST}</math>, vector <math>\vec{RS}</math> is a multiple of <math>\vec{ST}</math> so these vectors are parallel</li> <li>• vectors are parallel <u>and</u> share a common point S so R, S and T are collinear</li> </ul> <p>(b) • S divides RT in the ratio 3:1</p> <p>(c) • <math>\vec{SF} = \begin{pmatrix} 3 \\ 4 \\ -5 \end{pmatrix}</math>, <math>\vec{ST} = \begin{pmatrix} 1 \\ 1 \\ 2 \end{pmatrix}</math> • <math> \vec{SF}  = \sqrt{50}</math> • <math> \vec{ST}  = \sqrt{6}</math></p> <ul style="list-style-type: none"> <li>• <math>\vec{SF} \cdot \vec{ST} = 3 \times 1 + 4 \times 1 + -5 \times 2 = -3</math></li> <li>• angle FST = <math>\cos^{-1}\left(\frac{-3}{\sqrt{300}}\right) = 100^\circ</math></li> </ul> <p>Answer must reference <math>\vec{SF} \cdot \vec{ST}</math> and not <math>a \cdot b</math></p>	3 1 5
2	<p>Two sequences are defined by these recurrence relations  <math>U_{n+1} = 3U_n - 0.4</math>, <math>U_0 = 1</math> and <math>V_{n+1} = 0.3V_n + 4</math>, <math>V_0 = 1</math></p> <p>(a) • <math>V_n</math> has a limit as <math>-1 &lt; 0.3 &lt; 1</math></p> <p>(b) • limit = <math>\frac{4}{1-0.3}</math> • limit is <math>\frac{40}{7}</math> - only the <b>exact</b> value gets the mark</p> <p>(c) • <math>U_6 = 583.4</math> so <math>U_7 = 1749.8</math></p>	1 2 1
3	<p>(a) • Midpoint of QR is (2,4) • <math>M_{\text{median}} = 2</math> • Equation is <math>y = 2x</math></p> <p>(b) • Larger circle has a centre of (5,10)          • Larger circle has a radius of <math>\sqrt{20}</math>          • Points on line <math>y = 2x</math> are (6,12), (7,14), (8,16) etc          • Distance between (5,10) and (7,14) is <math>\sqrt{20}</math> hence C is (7,14)          Or <math>7^2 + 14^2 - 10(7) - 20(14) + 105 = 0</math>          so (7,14) is a circumference point</p> <p>(c) • Centre of smaller circle is (7,14) and radius is <math>\sqrt{5}</math>          • • equation of smaller circle is <math>(x-7)^2 + (y-14)^2 = 5</math>          For <math>(x-7)^2 + (y-14)^2 = (\sqrt{5})^2</math> candidates lose one mark</p>	3 4 3

4	<ul style="list-style-type: none"> <li>• <math>y = ax(x - 4)</math></li> <li>• <math>8 = a(2)(2 - 4) \rightarrow 8 = -4a</math></li> <li>• <math>a = -2, b = 4</math></li> </ul>	3
5	<p>(a)</p> <ul style="list-style-type: none"> <li>• <math>k \cos(x + \alpha)^\circ = k \cos x \cos \alpha - k \sin x \sin \alpha</math></li> <li>• <math>k \cos \alpha = 2, k \sin \alpha = 5</math></li> <li>• <math>\tan \alpha = 5/2, \alpha = 68.2</math></li> <li>• <math>k = \sqrt{25 + 4} = \sqrt{29} \quad \sqrt{29} \cos(x + 68.2)^\circ</math></li> </ul> <p>(b) range is <math>-\sqrt{29} \leq y \leq \sqrt{29}</math> answer must be in terms of <math>y</math></p>	4 2
6	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; align-items: center; margin-bottom: 20px;">  <div style="margin-left: 20px;"> <p><math>y = f(2x)</math></p> <ul style="list-style-type: none"> <li>• graph scaled in x-direction</li> </ul> </div> </div> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p><math>y = 1 - f(2x)</math></p> <ul style="list-style-type: none"> <li>• reflection in x-axis</li> <li>• translation up 1 unit</li> </ul> </div> </div> </div> <p style="color: blue; margin-top: 10px;">Candidates who reflect and translate the original graph still get 2 marks</p>	1 2
7	<p>(a)</p> <ul style="list-style-type: none"> <li>• evidence of removing common factor <math>x(x^3 - 1)</math></li> <li>• evidence of synthetic division using <math>x = 1</math> and cubic factor <math>(x^3 - 1)</math></li> <li>• no remainder so <math>(x - 1)</math> is a factor of this polynomial</li> <li>• quadratic factor <math>(x^2 + x + 1)</math></li> <li>• fully factorised <math>x(x - 1)(x^2 + x + 1)</math></li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•• <math>x = 1, x = 0</math></li> <li>• quadratic factor <math>(x^2 + x + 1)</math> has no real root as <math>b^2 - 4ac = -3 &lt; 0</math></li> </ul> <p style="color: blue; margin-top: 10px;">Candidates who stop at <math>x(x^3 - 1)</math> can only be awarded 1 mark from part (a) and 2 marks from part (b)</p>	5 3

8	<ul style="list-style-type: none"> <li>• <math>\sin 2x = 2 \sin x \cos x</math></li> <li>• <math>2 \sin x \cos x - 2 \cos^2 x = 0</math></li> <li>• <math>2 \cos x (\sin x - \cos x) = 0</math></li> <li>•</li> </ul> <table border="1" data-bbox="264 327 707 421"> <tbody> <tr> <td><math>\cos x = 0</math></td> <td><math>\sin x = \cos x</math></td> </tr> <tr> <td><math>\pi/2, 3\pi/2</math></td> <td><math>\pi/4, 5\pi/4</math></td> </tr> </tbody> </table> <p>Answers in degrees lose 1 mark</p>	$\cos x = 0$	$\sin x = \cos x$	$\pi/2, 3\pi/2$	$\pi/4, 5\pi/4$	5
$\cos x = 0$	$\sin x = \cos x$					
$\pi/2, 3\pi/2$	$\pi/4, 5\pi/4$					
9	<p>(a) • <math>\int_1^4 \frac{1}{x^2} dx</math>      • <math>\int_1^4 x^{-2} dx</math></p> <p>• <math>\left[ \frac{x^{-1}}{-1} \right]_1^4 = \left[ -\frac{1}{x} \right]_1^4</math>      • <math>\left( -\frac{1}{4} \right) - (-1)</math>      • Area = <math>\frac{3}{4}</math></p> <p>(b) • <math>\int_1^k \frac{1}{x^2} dx = \frac{3}{8}</math>      • <math>\left[ -\frac{1}{x} \right]_1^k = \frac{3}{8}</math></p> <p>• <math>\left( -\frac{1}{k} \right) - (-1) = \frac{3}{8}</math>      • <math>k = \frac{8}{5}</math></p>	5 4				
10	<p>(a) • <math>9 = 10e^{-3k} \rightarrow \frac{9}{10} = e^{-3k}</math></p> <p>• <math>\log_e \left( \frac{9}{10} \right) = -3k</math>      • <math>k = \frac{\log_e \left( \frac{9}{10} \right)}{-3} = 0.035</math></p> <p>(b) • <math>5 = 10e^{-0.035t} \rightarrow \frac{1}{2} = e^{-0.035t}</math>      • <math>t = \frac{\log_e \left( \frac{1}{2} \right)}{-0.035} = 19.8</math></p>	3 2				
11	<p>(a) • Area of shed <math>3 = xy, y = 3/x</math></p> <p>• Area of Lawn <math>A(x) = 3(4 + y) + 4x</math></p> <p>• Area of Lawn <math>A(x) = 3(4 + 3/x) + 4x = 12 + 9/x + 4x = 12 + 4x + \frac{9}{x}</math></p> <p>(b) • Know to differentiate and equate to zero</p> <p>• <math>4 - \frac{9}{x^2} = 0</math></p> <p>• <math>4x^2 - 9 = 0, (2x+3)(2x-3) = 0, x = \pm 3/2</math></p> <p>• Nature table or use of the second derivative</p> <p>• A width of 1.5 metres minimises the area of the lawn</p>	3 5				
	END OF PAPER 2					

Log equations - exp half life - graphs of logs

Completing the square - inverse and composite functions - transformations of funct

Exact values - double angle - addition formula - wave function solving trig equations

Vector components - angle between vectors - perpendicular vectors - unit vectors - distributive law

Synthetic division - simultaneous equations - find the equation from the graph - using the discriminant

differentiation of composite functions - - rate of change - stationary points - equations of tangents - inc/dec functions - optimiation

Integrate a trig function - definite integrals - area between curves with difficult integral - differential equations

Parallel and perpendicular lines -  $m = \tan x$  - medians, altitudes and perpendicular bisectors

General equation of a circle - tangents to circles - basic geom

Recurrence relations - problem solving with limits

New Prelim for Easter School